



PROJECT REACH: Illinois Deaf-Blind Services

*Serving youth who are deaf-blind, their families,
and their schools*

Please return this form to:
Philip J. Rock Center & School
818 DuPage Blvd., Glen Ellyn, IL 60137
(630)790-2474/(800)771-1158
TTY: (800)771-1232/FAX: (630)790-4893
Email: PRC@philiprockcenter.org

FORM B: REQUEST FOR TECHNICAL ASSISTANCE

If you would like to receive **free** technical assistance for your child or for a student who is deafblind (has both a vision and hearing loss) and is on the Project Reach census, please complete and return this form to Project Reach. Once this information is received, you will be contacted to determine the type of technical assistance you need and when is the best time to schedule the visit, if one is requested.

Your name: _____ Date: _____

Address: _____
Street City Zip

Phone _____ Email _____

Background Information: Please check your role in making this request:

- Family Member Consumer Special Education Teacher/Consultant Administrator
- Early Interventionist Regular Education Teacher/Consultant Paraprofessional
- Related Service Provider Adult Service Provider TA Provider Other

Instructions: Please check box(es) that relate to your specific request.

<input type="checkbox"/> Individual On-site Consultation <input type="checkbox"/> Phone consultation <input type="checkbox"/> Family Networking
Child's Name: _____ Date of Birth: _____ Address: _____ City: _____ State: __ Zip: _____ Phone: _____ Email: _____ <input type="checkbox"/> At Home <input type="checkbox"/> At School

<input type="checkbox"/> Conference/Workshop Training Request At: <input type="checkbox"/> Information Materials
Program Name: _____ Contact Person: _____ Email: _____ Address: _____ City: _____ State: __ Zip: _____ Phone: _____ Information Material Request: Fill in the name of specific items, or use reverse side to indicate topics of materials: _____ _____

Topics of Technical Assistance Requested (Please check area(s) of interest):

FAMILY LEARNING NEEDS

- Advocacy Skills
- Communication with your child
- Deafblindness (vision/hearing/dual sensory)
- Facilitating Child Learning and Development
- IFSP/IEP Development
- Literacy/Reading
- Parent-to-Parent Networking
- Person-Centered Planning (helping systems understand your child)
- Self-Determination (teaching your child to make their own choices)
- Teaming Skills (between you, the school, and other important people)
- Understanding Effective Practices (what has been proven to work for children's learning)
- Use of Assistive Technology
- Other

CHILD/YOUTH SKILLS (HOME OR SCHOOL)

- Academic Skills
- Active Engagement (participating in activities)
- Cognitive Skills (general thinking)
- Employment/Post Secondary
- Expressive Communication (how your child tells us)
- Independent Living Skills (Cooking/Cleaning/etc)
- Literacy Skills
- Math/Science Skills
- O&M (knowing how to get around safely)
- Positioning and Motor Skills
- Receptive Communication (how your child understands)
- Recreation and Leisure
- Self-Care (Hygiene)
- Self-determination (making your own choices)
- Sensory Functioning (using senses)
- Social Interaction
- Transition to Adult Life
- Other

SERVICE PROVIDER LEARNING NEEDS

- Academic Skills (CAPS)
- Assistive Technology (COI)
- Assessment Strategies
- Behavioral Positive Support Process (COI and CAPS)
- Community and Independent Living
- Cognitive Development (COI/CAPS)
- Communication Skills (COI and CAPS)
- Cortical Visual Impairment
- Deafblindness (vision/hearing/dual sensory)
- Family Systems
- IFSP/IEP development and implementation (COI and CAPS)
- Instructional Strategies (COI and CAPS)
- Math/Science (CAPS)
- Motor Development and Positioning
- O&M skills
- Person-Centered Planning
- Reading/Writing (CAPS)
- Recreation and Leisure
- Self-Care Skills
- Self-Determination
- Social Interactions (COI/CAPS)
- Teaming Skills (CAPS)
- Transition Planning birth – 21 (COI/CAPS)
- Transition - Post-secondary 14-21
- Other

Note: the COI (Classroom Observation Instrument) and the CAPS (Comprehensive Planning System) may be used for designated topics for school-aged children.

How did you learn about Project Reach technical assistance?

- I received TA for this child before
- I have past knowledge of Project Reach Services
- Another family recommended Project Reach
- I visited the Project Reach Website
- I Received Project Reach information through the mail
- I received TA for another child
- A colleague recommended Project Reach
- I attended a conference or training
- Other