

## IEP/IFSP QUALITY

IEP Quality Indicators for Students with Deafblindness. Developed Texas Deafblind Outreach, Revised 3/09.

[http://www.tsbvi.edu/Outreach/deafblind/IEP\\_Indicators.pdf](http://www.tsbvi.edu/Outreach/deafblind/IEP_Indicators.pdf)

Considerations in IEP Development for Children Who are Deafblind. Fact Sheet, Mary R. Frey, M.Ed., Educational Consultant, Pennsylvania Deafblind Project.

<http://cdd.unm.edu/deafblind/forms/facts/IEPDevelopment.pdf>

Documenting Modifications in the IEP for the Student with Deaf-Blindness. Robbie Blaha, Education Specialist and Kate Moss, Family Training Specialist, Texas Deaf-Blind Outreach. SEE/HEAR newsletter.

<http://www.tsbvi.edu/Outreach/seehear/archive/modifications.html>

Tips for Home or School: Best Educational Practices for Students with Severe & Multiple Disabilities. By Mary Ann Demchak, Nevada Dual Sensory Impairment Project.

<http://www.unr.edu/educ/ndsip/tipsheets/bestedpractices.pdf>

Fact Sheet: Best Educational Practices For Students With Deafblindness. Colorado Services to Children With Deafblindness.

<http://www.cde.state.co.us/cdesped/download/pdf/dbBestEdPractices.pdf>

Classroom Observation Instrument for Educational Environments Serving Students with Deaf-Blindness. Ella L. Taylor, Kathleen Stremel, Nancy Steele. NTAC, Western Oregon University, 2006.

<http://nationaldb.org/documents/products/coi-2006.pdf>

A Parent's Perspective: What I want from my Daughter's Educational Team. By Patty Salcedo, M.A. Project SALUTE

<http://www.projectsalute.net/Learned/Learnedhtml/ParentPerspective.html>

It's Never Too Early: Collaborating With State Early Childhood Programs. By Kathleen Stremel, Diane Haynes, John Killoran. From Deaf-Blind Perspectives, Winter 2001-2002.

<http://nationaldb.org/dbp/pdf/dec01.pdf>