

# TRANSITION

Transition from School to Adult Life in the Community: *A Three-Part Planning Sheet* Series of questions to help prepare for transition to adult life includes such areas as developing goals, imagining life as an adult, and developing a plan of action.

<http://www.tsbvi.edu/Outreach/deafblind/transition3partform.pdf>

Transition: Practice Perspectives National Consortium on Deaf-Blindness. Includes needs for a student who is deaf-blind, components of transition services, examples and case studies.

<http://nationaldb.org/documents/products/transition01-09.pdf>

Transition Packet National Consortium on Deaf-Blindness. Links to a wide variety of fact sheets and other resources regarding transition to adult life.

<http://www.nationaldb.org/NCDBProducts.php?prodID=49>

Transition from School to Work for People who are Deaf Blind: Some Practical Ideas. Florida Outreach Program for Children and Young Adults who are Deaf-Blind. (Pages 1-4) Practical ideas and suggestions, along with a list of resources.

[http://www.deafblind.ufl.edu/files/FOPNewsletter2004\\_10.pdf](http://www.deafblind.ufl.edu/files/FOPNewsletter2004_10.pdf)

Suggestions for Creating Successful Transitions from School to Adulthood. California Deaf-Blind Services. Simple one-page fact sheet.

<http://www.sfsu.edu/~cadbs/35Transition.pdf>

Person-Centered Planning: A Tool for Transition. National Center on Secondary Education and Transition, University of Minnesota. Information regarding IEP requirements for transition, and step-by-step guidelines for Person-Centered planning.

<http://www.ncset.org/publications/viewdesc.asp?id=1431>

Adult Services Checklist. Helen Keller National Center. Table of items to consider including employment, post-secondary services, housing, independent living, legal/advocacy/medical services.

<http://www.nationaldb.org/documents/products/AdultServicesChecklist.doc>

IEP and Transition Planning: Frequently Asked Questions. National Center on Secondary Education and Transition, University of Minnesota. Covers such topics as legal requirements, explanation of language and terms, parent involvement, student involvement, recommended team members.

<http://www.ncset.org/topics/ieptransition/faqs.asp?topic=28>

Illinois State Board of Education Transition Outreach Training for Adult Living (TOTAL) Project This link provides information about the TOTAL training modules and access to the TOTAL module videos, the power point slides, tools and resources.

[http://www.isbe.net/spec-ed/html/transition\\_video.htm](http://www.isbe.net/spec-ed/html/transition_video.htm)

Self-determination for students who are deaf-blind. NTAC Briefing paper. 14-page document defining self-determination, how to foster it, and suggestions for service providers.

<http://www.nationaldb.org/documents/products/self-determ.pdf>

National Collaborative on Workforce and Disability for Youth and Family Newsletter-format website regarding employment for youth with disabilities. Lots of information on legislation, definitions, strategies, resources.

[http://www.ncwd-youth.info/who\\_Are\\_You/youth\\_and\\_Family/index.html](http://www.ncwd-youth.info/who_Are_You/youth_and_Family/index.html)

The HEATH Resource Center Clearinghouse is an online clearinghouse on postsecondary education for individuals with disabilities. It has information for students with disabilities on educational disability support services, policies, procedures, adaptations, accessing college or university campuses, career-technical schools, and other postsecondary training entities.

<http://www.heath.gwu.edu/>